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| **Transdisciplinary Theme** | **Transdisciplinary Skills** | **Attributes of the IB Leaner’s Profile** | **Attitudes** |
| Who We Are | **Thinking**  Evaluation (PSPE: Making judgments about personal development and readiness to proceed)  **Communication Skills**  Presenting (L2: Use visual aids to communicate conclusions)  **Self-Management**   * Healthy lifestyle (PSPE: Demonstrate what habits they have implemented to help their growth & development) * Safety (PSPE: Demonstrate what they have learned about how to keep themselves safe)   **Research**  Presenting research findings (Science & Maths: Use a variety of media to communicate what they have discovered) | * Balanced * Risk-taker * Reflective | * Confidence * Independence * Commitment |
| Where We Are in Place and Time | **Thinking Skills**  Analysis (Social Studies: Make connections between personal histories and traditions)  **Social Skills**  Respecting others (PSE: recognize the difference of others’ personal histories and origins)  **Communication Skills**  Speaking (L2 Giving oral reports to groups)  **Self-Management Skills**   * Spatial awareness (Maths: Understanding of * positions in maps)   **Research Skills**  Collecting data (Social Studies: gathering information from interviews and visit to different places) | * Open-minded * Communicators * Inquirer | * Curiosity * Respect |
| How We Express Ourselves | **Thinking**  Synthesis (L2: Creating stories following structures)  **Communication**   * Non-verbal communication (Drama: Creating and responding) * Listening (L1: Listening to others’ stories)   **Self-Management**  Organization (L2: Planning and telling stories)  **Research**  Planning (L2: write outlines for sharing stories) | * Communicators * Risk-takers | * Confidence * Creativity |
| How the World Works | **Thinking Skills**  Analysis (Science: Make connections between provenance of materials and responsible use of these)  **Social Skills**  Resolving conflict (PSE: Accepting responsibility appropriately in terms of use of materials)  **Communication Skills**   * Non verbal (L1: Interpreting and utilising symbols relating to recycling and materials) * Writing (L2: Procedural texts about transformation of materials)   **Self-Management Skills**  Informed choices (PSE: Decide how to use materials appropriately based on their learning)  **Research Skills**  Organising data (Maths: Use graphs and diagrams to compare different materials) | * Caring * Principled * Thinkers | * Appreciation * Cooperation * Respect |
| How We Organise Ourselves | **Social Skills**  Accepting responsibility (Social Studies: being willing to assume a share of the responsibility in a neighborhood)  **Communication Skills**  Viewing (L1: Designing posters to invite community towards positive actions)  **Self-Management Skills**  Codes of behavior (PSE: Understand or follow the rules and procedures in a community)  **Research Skills**  Observing (Science: Observe roles of members and places in a community) | * Caring * Principled | * Empathy * Tolerance * Cooperation |
| Sharing the Planet | **Thinking Skills**  Evaluation (PSPE: Deciding how to reduce impact on the environment)  **Social Skills**  Resolving conflict (Social studies: Finding compromises between human and other living things’ needs)  **Communication Skills**  Reading (L2: Reading non-fiction texts for information on biodiversity)  **Research Skills**  Formulating questions (Science: Ask pertinent questions which can be investigated) | * Knowledgeable * Principled | * Integrity * Appreciation * Enthusiasm |